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# Thursday 7 November 2019 – Morning GCSE (9–1) Mathematics

J560/02 Paper 2 (Foundation Tier)

Time allowed: 1 hour 30 minutes

#### You may use:

- · geometrical instruments
- · tracing paper

#### Do not use:

· a calculator



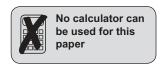
Please write clearly in black ink. Do not write in the barcodes.									
Centre number						Candidate number			
First name(s)									
Last name									

#### **INSTRUCTIONS**

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Answer all the questions.
- · Read each question carefully before you start to write your answer.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- · Write your answer to each question in the space provided.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).

## **INFORMATION**

- The total mark for this paper is 100.
- The marks for each question are shown in brackets [ ].
- This document consists of 20 pages.





# Answer all the questions.

Work o	ut.					
(a) 89	) + 14					
<b>(b)</b> 17	×21		(a)			[1]
The tab	ole shows some t	emperatures, i	<b>(b)</b> n °C.			[2]
	Monday	Tuesday	Wednesday	Thursday	Friday	
	-5	-1	5	6	-3	
(a) Fin	nd the difference	between the te			Friday.	°C [1]
<b>(b)</b> Or	n Saturday the te	mperature was	7°C higher tha	n on Friday.		
Fir	nd the temperatu	re on Saturday				
			(b)			°C [1]

2	Camanlata	h	statement l	h	41-			4ha hay
.5	Complete	eacn	siaiemeni i	nv wriiina	ine	missina	value in	Ine nox

(2)	2 = 4	[1]
(a)	$\frac{2}{5} = \frac{4}{2}$	Į.

(b) 
$$2\frac{1}{3} = \frac{1}{3}$$

(c) 
$$7 \times 7 \times 7 \times 7 \times 7 = 7$$

Work out.

(a) 
$$\frac{5}{6}$$
 of 18 kg

	(a)	kg [2	-]
25 51.40			

**5** (a) Write 0.3 as a fraction.

	<b>(b)</b> Write $\frac{1}{4}$ as a	decimal.		(a)		[1
			(	(b)		[1
6	Write the following	g in order of size, s	mallest first.			
	5.9	0.61	5.977	5.099	5.98	
		smallest				[2

7	111	14 41	following,	::				£
/	VVOrk	OUT THE	TOHOWING	alvina	Pach	angwer	26 2	Traction
	VVOIIX	out the	TOHO WILLIA,	givilig	Cacii	answei	uo c	

(a) 
$$1\frac{3}{4} + \frac{1}{2}$$

		(a)	 [1]
(b)	$\frac{3}{8} \div 2$		

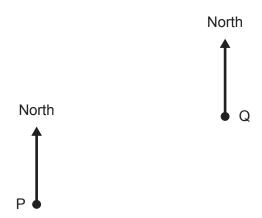
(b) [1] (c) 
$$\frac{1}{3} \times \frac{1}{2}$$

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						ney each s, that sh		in the	e first 5	weeks	of 2019		
					13	58	11	2	22	11			
(a)	Fin	d											
	(i)	t	he me	dian of	the five a	amounts,							
							(	a)(i)	£				 <b>[2</b> ]
	(ii)	t	he ran	ige of th	ie five ar	nounts.							
								(ii)	£				 [2]
(b)						aved som Inah save			over th	ne 6 we	eks was	£22.	
	Hov	<b>N</b> I	much	did she	save in	the 6th w	eek?						
								(b)	£				 . [3]

**9** The scale drawing shows the positions of two boats, P and Q.

## Scale: 1 cm represents 4 km



(a) Find the actual distance between boat P and boat Q.

(a) ..... km [2]

(b) .....° [1]

(c) A lighthouse is

18 km from boat P

**(b)** Measure the bearing of boat Q from boat P.

on a bearing of 200° from boat Q.

On the scale drawing, mark a possible position of the lighthouse with a cross. [2]

10	part	nan running at a constant speed of 5 metres per second takes 66 seconds to complete ticular distance.  orse completes the same distance running at a constant speed of 15 metres per second.	а
	Find	d the difference, in seconds, in the times taken by the man and by the horse to run this distance	€.
		seconds [3	3]
11	(a)	Alice buys a picture for £180 and later sells it for £216.	
		Find the percentage profit that she made.	
		(a)% [3	3]
	(b)	Rashid wants to increase £345 by 17% in one step by using a decimal multiplier.  Write the decimal multiplier to complete Rashid's calculation	
		Write the decimal multiplier to complete Rashid's calculation.	
		345 ×[1	]

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12 In an exam, Adam scored the following marks.

Paper 1	17 out of 20
Paper 2	19 out of 25

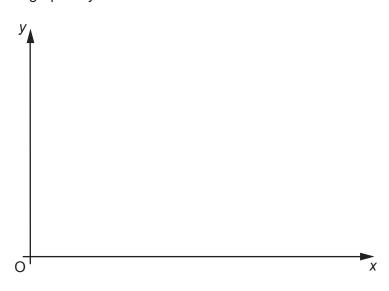
(a)	Show that he scored a higher percentage in Paper 1 than Paper 2.	[2]
(u)	onow that he socied a higher percentage in raper i than raper 2.	[ <del>-</del> ]

(b) The two marks are added together.

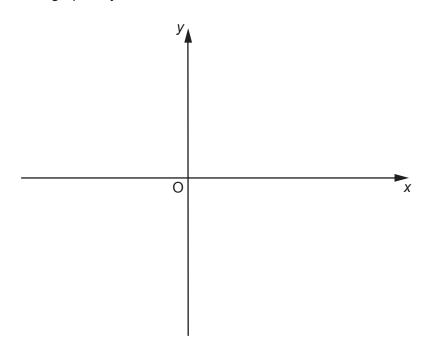
Work out Adam's overall percentage for the two papers.

(b) .....% [3]

13 (a) (i) Sketch the graph of y = 2.



(ii) Sketch the graph of y = x + 1.



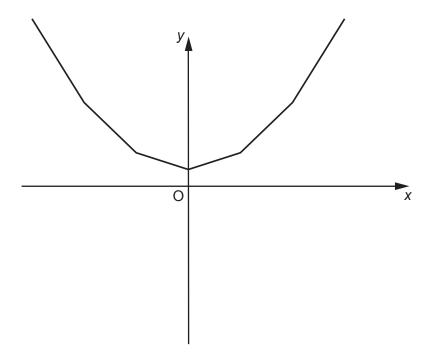
[2]

[2]

(iii) Ceri says that the graphs of y = 2 and y = x + 1 cross at the point (2, 3).

Explain the error in her answer.

**(b)** Oliver has sketched the graph of  $y = x^2$  below.



Make two comments about the accuracy of his sketch.

2			
1	 	 	 
4			

14	(a) Write each of the following ratios in their simplest form.			orm.	
		(i)	8:10		
				(a)(i)	[1]
		(ii)	300 ml : 2.1 litres		
				(ii)	[3]
	(b)	The	e ratio sin 30°: tan 45° can be written in	the forr	m 1 : <i>n</i> .
		Fin	d the value of <i>n</i> .		
				(b)	<i>n</i> =
				- •	

**15** Angle is planning a presentation evening. She writes down her costs and income.

## Costs

10 staff each working 6 hours at £8 per hour

Food:

60 meals at £8.95 each

Prizes:

12 prizes at £19.99 each

## Income

60 guests each paying £5

Sponsorship £1000

Angie thinks she will make a small profit.

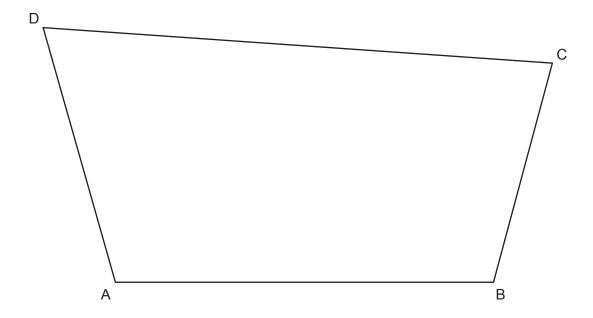
Use estimation to decide if Angie is correct. Show all of your working.

[6]

16	Martina has answered some questions on algebra. In each question, she has made an error.							
	Des	Describe her error and give the correct answer to each problem.						
	(a)	Question 1	Simplify. 2a×a×a	,				
		ı	Martina's answer 4 <i>a</i>					
		Martina's eri	ror is					
	(b)	Question 2	10 Simplify X		Correct answer = [2	2]		
	(D)	Question 2	Simplify. $\frac{x^{10}}{x^2}$					
			Martina's answer	< <sup>5</sup>				
		Martina's eri	ror is					
					Correct answer = [2	2]		
	(c)	Question 3	$s = ut + \frac{1}{2}at^2$					
			Find $s$ when $u = 0$ , $t$	= 5 and <i>a</i> = 6.				
			Martina's solution	$s = 0 \times 5 + \frac{1}{2}$	$\times$ 6 $\times$ 5 <sup>2</sup>			
				$s = 0 + 15^2$				
				<i>s</i> = 225				
		Martina's err	ror is					
					Correct answer = [2	2]		

17 The diagram shows the scale drawing of a garden ABCD.

Scale: 1cm represents 5 m



A tree is to be planted in the garden so that it is

- at least 10 m from AB and
- closer to CD than CB and
- at least 15 m from D.

Using a ruler and compasses only, construct and shade the region in which the tree can be planted.

[6]

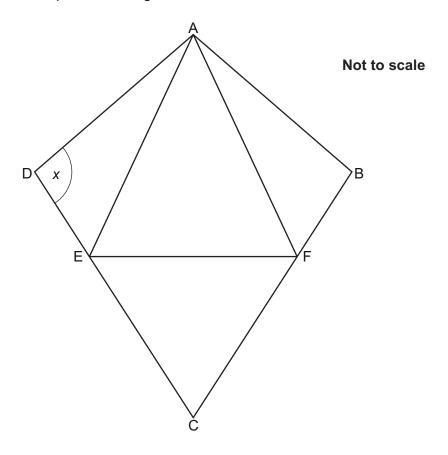
Solve by factorising.

$$x^2 + 9x + 20 = 0$$

$$x = \dots$$
 or  $x = \dots$  [3]

19	On a plane, $\frac{2}{5}$ of the passengers were British.
	30% of the British passengers were men. There were 36 British men on the plane.
	Find the total number of passengers on the plane.
	[5]
20	A harmontaine 400 nameile that are eitherned an areas
20	A bag contains 100 pencils that are either red or green.
	Describe a method you could use to estimate the number of red pencils in the bag without looking into the bag or having more than one of the pencils out of the bag at any one time.
	[4]

21 The diagram shows a kite, ABCD. AFE and CEF are equilateral triangles.



(2)	\M/rita d	lown o	mathematical	nama for	guadrilatoral	\
ıaı	vvrite d	iown a	mainemaiicai	name for	duadriiaterai	AFUE.

(a) .....[1]

**(b)** The ratio of angle DAE : angle EAF = 1:4.

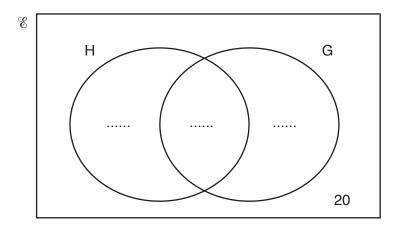
Work out angle x.

Write on the diagram the values of any other angles you use in your working.

(b)  $x = \dots^{\circ}$  [4]

# 22 In a group of 100 students

- 59 study History (H)
- 62 study Geography (G)
- 20 do not study either subject.
- (a) Complete the Venn diagram.



[3]

**(b)** One of the 100 students is selected at random.

Find the probability that this student studies exactly one of the two subjects.

(b) .....[2]

**Turn over for Question 23** 

23	A straight line with gradient 4 passes through the point (1, 5).			
	Find the equation of the line in the form $y = mx + c$ .			

#### **END OF QUESTION PAPER**

.....[3]



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