

## **GCSE MARKING SCHEME**

**SUMMER 2022** 

GCSE
MATHEMATICS – NUMERACY
UNIT 1 – FOUNDATION TIER
3310U10-1

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

## **WJEC GCSE MATHEMATICS - NUMERACY**

## **SUMMER 2022 MARKING SCHEME**

Unit 1: Foundation Tier	Mark	Comments
1. (a) (3, 1)	B1	Answer line takes precedence Allow (03, 01)
		Do not accept (3X, 1Y)
1 (b) (-2, -3)	B1	Answer line takes precedence Do not accept (-2X, -3Y)
2(a) 8 (loaves of bread) 200 (grams of butter) 12 (tins of tuna) 56 (tomatoes)	B2	Award B1 for 2 or 3 correct Lines for answers take precedence over working space.
		If no marks, award SC1 for all values evaluated accurately using a consistent multiplier which is >2.
2(b) Cylinder	B1	
2(c) (Hall hire charge = $5 \times 10 =$ ) (£)50	B2	Award B1 for
		B1 or B2 marks may be seen in the total costs.
(Total costs) $(£)50 + (£)250 + (£)60 + (£)400$ $(£)760$	M1 A1	FT 'their (£)50'
(Number of tickets need to sell) $(£)760 \div (£)8$	M1	FT 'their (£)760' including (£)710 (without hall costs)
95	A1	On FT their answer must be a whole number rounded up if necessary
Organisation and communication	OC1	For OC1, candidates will be expected to: • present their response in a structured way • explain to the reader what they are doing at each step of their response • lay out their explanations and working in a way that is clear and logical • write a conclusion that draws together their results and explains what their answer means
Writing	W1	For W1, candidates will be expected to: • show all their working • make few, if any, errors in spelling, punctuation and grammar • use correct mathematical form in their working • use appropriate terminology, units, etc.

3(a) 20×(£)3 OR 19×(£)3 OR 20× (£)2.98	M1	Allow 20 ×(£)2.95 OR 20 × (£)2.90
		(£)59 OR (£)58
(£)60 OR (£)57 OR (£)59.60	A1	Ignore Subsequent working if an estimate is seen
3(b) Overestimate indicated and correct suitable reason given e.g.	E1	Allow 'because you estimate to nearest 10'
'Because 20 is more than 19 and (£)3 is more than (£)2.98' 'Because I rounded 2.98 up to 3' 'Because I rounded it up' 'Rounded 98p to £1' 'Rounded it up to the nearest whole number' 'Because I rounded both numbers up' 'Because the real numbers are less than the ones I used' 'Because my bags are 2p more than the party bags' 'There are only 19 bags and I used 20'		FT appropriate judgement based on <b>their estimate</b> seen in (a) e.g., $20 \times (\mathfrak{L})2.50$ and underestimate given with reason as '2.50 is less than 2.98', award M0 A0 in (a) and E1 in (b)  Allow statements that only refer to one value being estimated where both values have been rounded up.  Do not accept 'Because I am over the real price'  FT from <b>allowed</b> estimates in part (a) with 'can't tell' and a suitable reason given e.g., 'one is rounded up and the other rounded down.'  If (a) is not attempted but a correct estimate for (a) is seen in (b) with appropriate judgement indicated and correct reason award E1

4(a)(i) Wednesday AND 10:00  4(a)(ii)	B2	Allow Wednesday AND 10:00 – 11:00 or Wednesday AND 10:00 – 12:00  Award B1 for:  • Wednesday  • Friday AND 09:00 (-10:00 or – 11:00)  • Tuesday AND 14:00 (-15:00 or – 16:00)  Award B1 for:
((19 + 2 – 15) × 8 =) OR ((21 – 15) × 8=) 48	B2	<ul> <li>('their 19' + 2 - 15) × 8 correctly evaluated provided 'their 19' &gt; 13 and 'their 19' is seen on the diagram or clearly stated as the hours completed without the extra 2 hours</li> <li>((19 - 15) × 8 =) 32</li> <li>((19 + 1 - 15) × 8 =) 40</li> <li>('their 21' - 15) × 8 correctly evaluated provided 'their 21' &gt; 15 and 'their 21' is seen on the diagram or clearly stated as the hours completed with the extra 2 hours</li> </ul>
4(b) 4·5 × 7 + 6 37·5 (litres)	M1 A1	
4(c) 4500	B1	
4(d) 6(cm) (±2mm)	B1	(5·8 (cm) to 6·2(cm)) May be seen or indicated on the diagram or from workings.
6 × 0·4 (m)	M1	FT 'their 6' seen or indicated × 0.4 (m) where 'their 6' is between 3 and 9 inclusive.
No AND 2-4 (metres) shown	A1	FT their <b>correctly evaluated</b> 2·4 metres compared with 2·3 metres provided M1 awarded eg $5 \times 0.4$ (m) = 2(m) and Yes indicated
		Answer only of 2.4 (m) and any of the measurements below with No indicated gets B1 M1 A1
		Measurement of: 5⋅8 cm gives 2⋅32 m
		5.9 cm gives 2.36 m 6 cm gives 2.4 m
		6·1 cm gives 2·44 m 6·2 cm gives 2·48 m
		If no workings shown and answer not from the list above, award SC1 for:  • 2m, 2.04m, 2.08m, 2.12m, 2.16m, 2.2m, 2.24m, 2.28m and YES
		OR
		(These values come from 5cm to 5.7cm and 6.3cm to 7cm)
		OR • 2.5m and NO

5(a) Ga	/le	B1	Do not accept 8.46 but accept Gayle and 8.46
5(b) 7·0	3	B1	Check the scoreboard
	5 – 6·31 or 795 - 631 1·64(m) or 164 (cm)	M1 A1	Allow any indication of attempting to find the difference between 7.95 and 6.31 If units are given they must be correct
5(d)	Position Name  1st Gayle  2nd Henderson  3rd Echevarria	B1	Ignore any measurements given with the names
6(a)	£3.80	B1	
6(b)	4 hours 20 minutes	B3	For B2 or B1, allow costs seen within repeated additions linked with the appropriate time  B2 for sight of any of the following:  • 260 minutes  • £5.40 for 4 hours or for 240 minutes  • ((£5.80 - £3) ÷ 40p =) 7 seen or implied with 7 lots of 20 minutes considered  • 140 (minutes) (= 2 hours 20 minutes)  • a final answer of 2 hours 20 minutes in the answer space  B1 for sight of any of the following:  • £4.20 for 3 hours or 2 hours 60 minutes, allow for 2.60  • (£5.80 - £3 =) £2.80  • (£5.80 - £3) ÷ 40p (= 7)  • ((£5.80 - £3) ÷ 40p =) 7  allow for 7 provided it is <b>not</b> from incorrect working, it should be derived from 7 lots of 40p on to the £3, e.g. 7 lots of 40p. Ignore further incorrect working once awarded, such as an answer of 7 hours
7(a) 130	l ≤ energy < 140	B1	Accept unambiguous indication, e.g. 130 – 140 Allow e.g. '130,140', '130 140' Do not accept the values 130, 140, 18 or a choice between the group and the frequency
7(b) To 1 + 4 + 37	tal of 37 (energy bars) 12	B1 M1	FT 'their 37' provided > 'their 1+4+12' Also allow <b>one</b> error in misreading 1 frequency, which impacts consistently on 'their denominator' and possibly 'their numerator'
	<u>17</u> 37	A1	Only FT 'their 37' provided  • 'their 37' is 36 or 38 or 39 or  • 'their 37' is clearly from an addition error in calculating 1 + 4 + 12 + 18 + 2  ISW for incorrectly simplifying their fraction

7(c) $(100 \times) 2$ or $(100 \times) 1 - (100 \times) 18$	M1	FT any repeated misread of the scale from (b)
18 + 2 10 (%)	A1	Award 2 marks for an answer of 10(%) unless from incorrect working
8(a) 100 × 720 ÷ 360 or 260 × 720 ÷ 360 or for sight of 1° is 2 bags	M1	
200 (large bags sold) and 520 (small bags sold)	A2	A1 for 200 (large bags) or 520 (small bags) or for 'their number of large bags' + 'their number of small bags' = 720
(Total sales) $200 \times (£)1(.)80 + 520 \times 80(p)$ (= £360 + £416)	M1	Ignore incorrect units stated, mark intention Or equivalents all in p or all in $\mathfrak L$ Accept equivalent $720 \times 80p + 200 \times (\mathfrak L)1$ FT for 'their 200 large bags' $\times (\mathfrak L)1.80$ and 'their 520 small bags' $\times 80p$ , provided 'their 200' $\geq 50$ and 'their 520' $\geq 130$ , 'their 520' $\neq$ 'their 200' and both are whole numbers
(£) 776	A2	CAO A1 for either  a correctly evaluated sum with one correct evaluation of a product or  on FT for the correct evaluation of 'their smaller value'×(£)1.80 + 'their larger value'×80p For example 100 × (£)1.80 + 260 × 80p = £388 is awarded M0 A0 M1 A1  If initial M1, A2 awarded also award SC1 for one of the following seen:  200 × 80(p) + 520 × (£)1.80 = (£)1096  £360 and £416 (no method mark as not added)  If no marks, award SC1 for sight of 260(°)
8(b) Method to compare, e.g.  (Small bag per kg) 2.5 × 80 or 80×1000÷400  (Per 100g) small 80p ÷ 4 and large £1.80÷ 10  (g per penny) 400 ÷ 80 and 1000 ÷ 180  (Per 200g) 80p ÷ 2 and £1.80 ÷ 5  (Per 2000g) 5 × 80p and 2 × £1.80  (Large bag per 400g) £1.80 × 0.4  Accurate comparison calculation, e.g.  (Small bag per kg) £2  (Per 100g) small 20p and large18p  (g per penny) small 5g and large 5.5(5) or 5.6g  (Per 200g) small 40p and large 36p  (Per 2000g) small £4 and large £3.60  (Large bag per 400g) 72p  AND  Conclusion, Large bag (better value)	M1	Needs to show comparing like quantity with like  If units are given they must be correct

9(a) 18 (g)	B1	
9(b) 15 – 12.5 or 5 × 0.5 2.5 (cm)	M1 A1	
9(c) Sight of 20 (cm) (Wingspan in inches is) 12 × 20 ÷ 30 or 20 × 0.4 8 (inches)	B1 M1 A1	Allow 20 ÷ 2.5 or equivalent CAO
9(d) Positive (correlation)	B1	Do not accept a description
9(e) An answer in the inclusive range 18.5 (cm) to 22.5 (cm)	B1	
10. 420 - 420 × 35 ÷ 100 (= 420 - 147) or (100 - 35) × 420 ÷ 100 or equivalent 273 (people)	M2 A1	M1 for any one of  • 420 × 35 ÷ 100  • sight of 42 + 42 + 42 + ½ of 42  • sight of 147