

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3300U10-1



MONDAY, 9 NOVEMBER 2020 – MORNING

**MATHEMATICS
UNIT 1: NON-CALCULATOR
FOUNDATION TIER**

1 hour 30 minutes

ADDITIONAL MATERIALS

The use of a calculator is not permitted in this examination.
A ruler, protractor and a pair of compasses may be required.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided.

If you run out of space, use the additional page at the back of the booklet. Question numbers must be given for all work written on the additional page.

Take π as 3.14.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

In question **12**, the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.

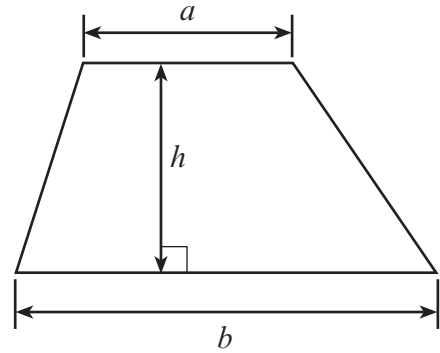
For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	2	
2.	5	
3.	2	
4.	2	
5.	2	
6.	2	
7.	2	
8.	3	
9.	5	
10.	2	
11.	2	
12.	5	
13.	4	
14.	4	
15.	5	
16.	3	
17.	3	
18.	4	
19.	5	
20.	3	
Total	65	



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Formula List – Foundation Tier

Area of trapezium $= \frac{1}{2} (a + b)h$



1. (a) Draw an angle of 35° at point *A*.

[1]



- (b) In the space below, draw a circle with a diameter of 14 cm.
The centre of the circle is marked ● below.

[1]



2. (a) Add 4571 and 862. [1]

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(b) Subtract 643 from 817. [1]

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(c) Calculate one quarter of 300. [1]

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(d) Gwilym thinks of a number.
When he divides his number by 7, he gets an answer of 6.
When he divides his number by 2, what should his answer be? [2]

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.....

3. (a) Write 637 correct to the nearest 100. [1]

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(b) Write 3892 correct to the nearest thousand. [1]

.....



4. (a) One of these letters has exactly one line of symmetry.
Circle this letter.

[1]

P H Z D O

- (b) One of these letters has rotational symmetry of order 2.
Circle this letter.

[1]

V T S L M

5. (a) Write a number in the empty box to make the calculation correct.

[1]

$$20 - \boxed{} + 6 = 17$$

.....

.....

- (b) Put +, −, × or ÷ in each space below to make the calculation correct.

[1]

$$18 \dots\dots\dots 6 \dots\dots\dots 2 = 1$$

.....

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6. Write down the next number in each of the following sequences.

(a) 29, 35, 41, 47,

[1]

.....

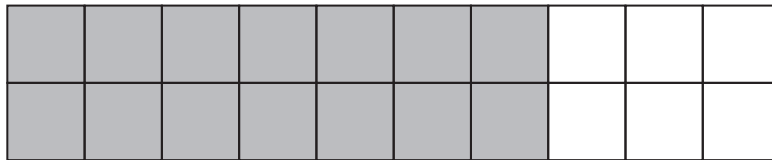
(b) 2000, 1000, 500, 250,

[1]

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7. (a) What **percentage** of this diagram has been shaded?

[1]



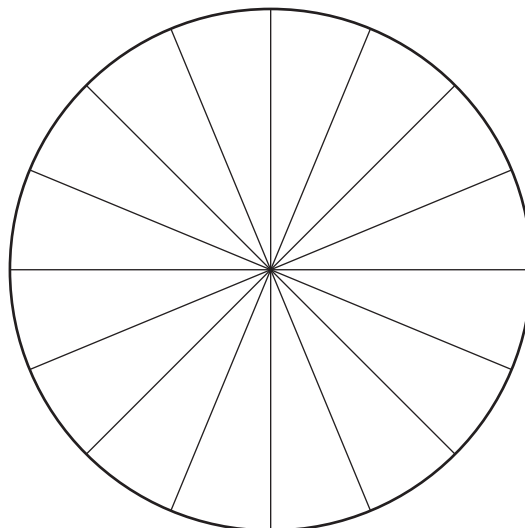
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(b) Shade $\frac{3}{8}$ of this diagram.

[1]



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8. C is a point on the straight line AB.

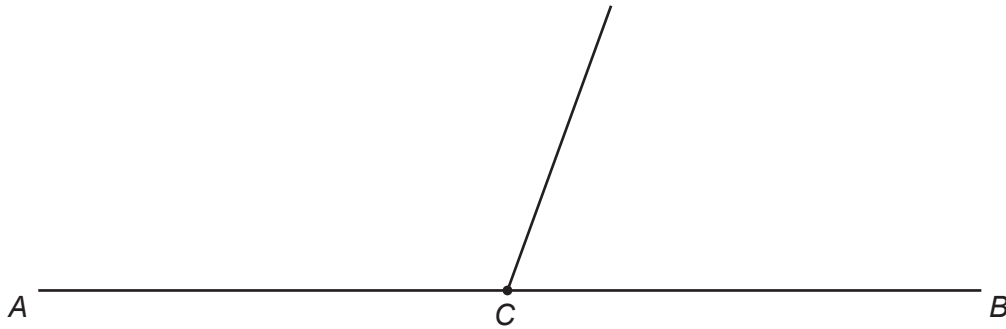


Diagram not drawn to scale

The straight line drawn at C makes two different angles above the line AB.
One angle is twice the size of the other angle.

Calculate the size of each of the two angles.

[3]

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The two angles are ° and °



9. (a) Simplify the expression $9g - 5g + 12g$. [1]

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(b) Solve the equation $5y = 45$. [1]

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.....

(c) Solve the equation $w - 16 = 14$. [1]

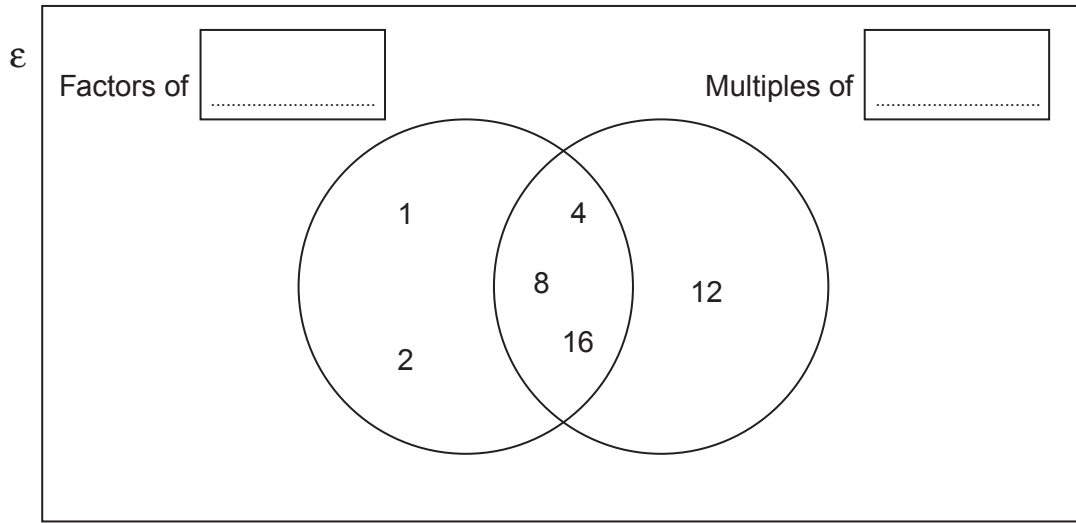
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(d) Solve the equation $4x + 7 = 10$. [2]

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10. Write a number in each box to describe the sets in this Venn diagram. [2]



Space for working:

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11. Write down three **different whole numbers** so that:

- the median of the three numbers is 13,
- the range of the three numbers is 5.

[2]

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The three numbers are , and .



13. (a) What is the time 8 hours and 40 minutes after 11:38? [1]

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.....

Time is

(b) What is the time difference between 7:35 a.m. and 2:15 p.m. on the same day?
Give your answer in hours and minutes. [1]

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Time difference is hours and minutes.

(c) Evaluate the time difference between 7 minutes 15 seconds and 2 minutes 50 seconds.
Give your answer in seconds. [2]

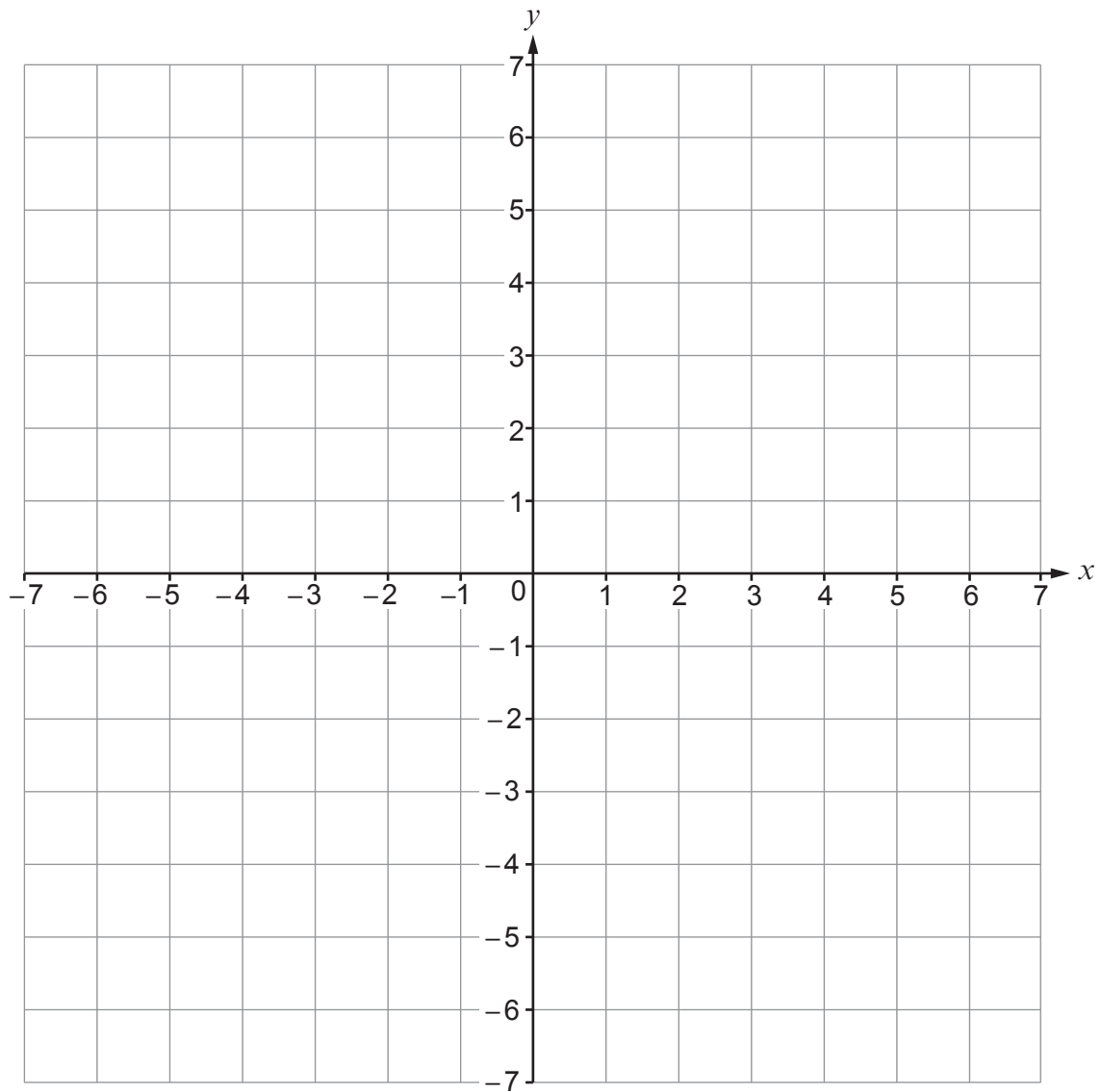
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Time difference is seconds.



14. (a) Draw the line $x = -4$ on the grid below.

[1]

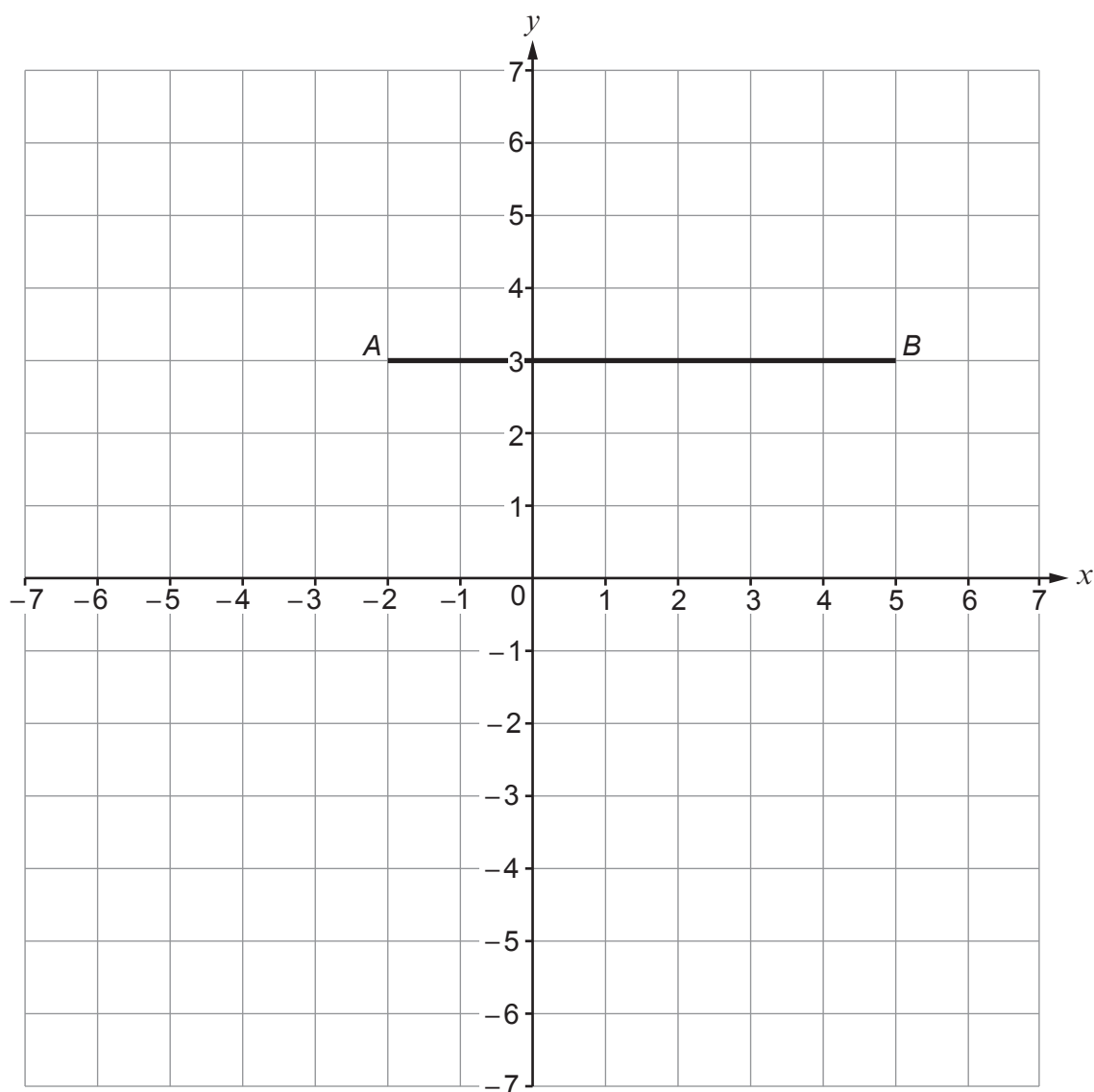


(b) C is a point on the grid below so that:

- $\hat{BAC} = 90^\circ$,
- $AC = AB$.

(i) Show the position of point C on the grid.

[2]



(ii) Write down the coordinates of point C.

[1]

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15. Calculate each of the following.

(a) $3^3 \times 10^2$

[2]

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(b) 0.4×0.2

[1]

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.....

(c) $\frac{4}{9} + \frac{5}{18}$

[2]

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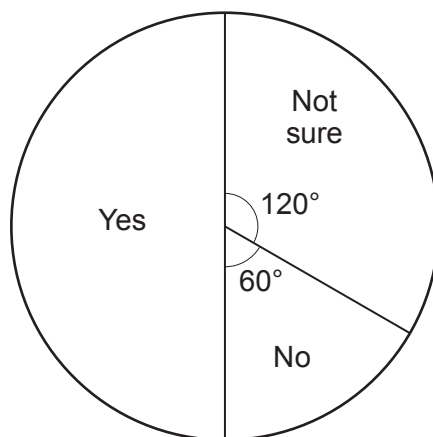
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16. 300 students were asked if they would like to change their school's dinner menu.

The pie chart below shows how they answered.



Complete the table below to show the number of students who gave each answer.

[3]

Answer	Yes	No	Not sure
Number of students			

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17. PQ and RS are parallel.

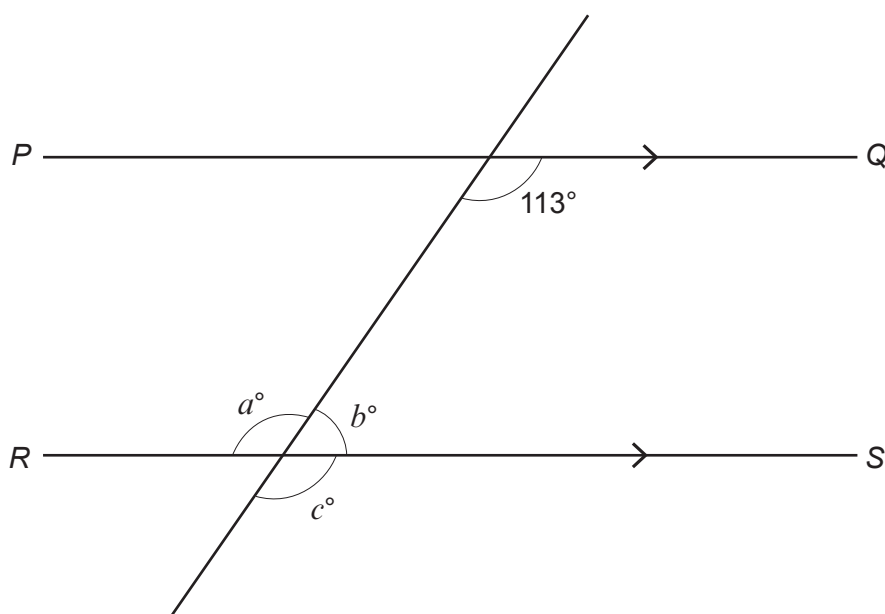


Diagram not drawn to scale

Find the values of a , b and c .

[3]

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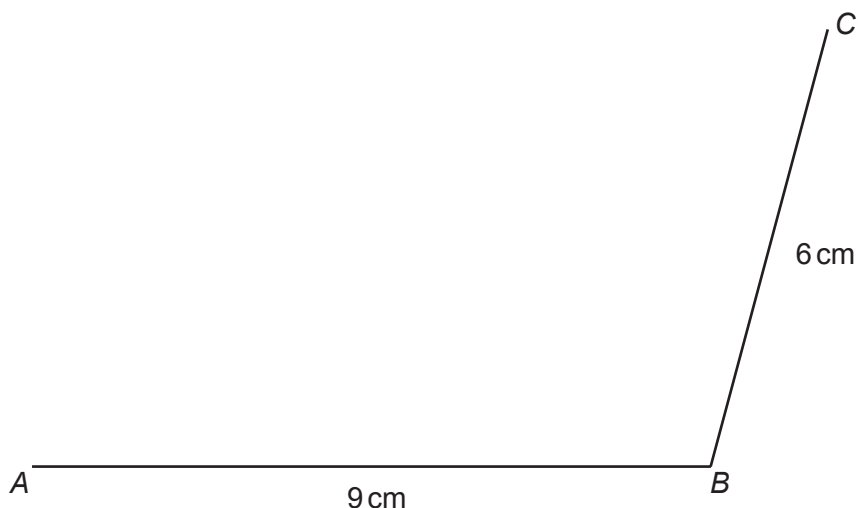
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$a =$ $b =$ $c =$



19. (a) Two sides of a parallelogram $ABCD$ are drawn accurately below. Using only a ruler and a pair of compasses, complete an accurate drawing of the parallelogram. You must show all your construction arcs. [2]



- (b) The line XY below forms part of a scale drawing of a garden. The scale drawing has a scale of 1:200.

What is the actual distance between point X and point Y in the garden? Give your answer in **metres**. [3]



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Actual distance between point X and point Y = metres



20. You are given that $543 \times 17 = 9231$.

- (a) What is the value of 5.43×1.7 ?
Circle the correct answer.

[1]

0.9231 9.231 92.31 923.1 9231

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- (b) What is the value of $\frac{9231}{54.3}$?

Circle the correct answer.

[1]

0.17 1.7 17 170 1700

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.....

- (c) What is the value of $\frac{9231}{543 \times 1.7}$?

Circle the correct answer.

[1]

0.1 1 10 100 1000

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END OF PAPER



