

Friday 27 May 2022 – Morning

**GCSE (9–1) Combined Science B
(Twenty First Century Science)**

J260/06 Chemistry (Higher Tier)

Time allowed: 1 hour 45 minutes

You must have:

- a ruler (cm/mm)
- the Data Sheet for GCSE (9-1) Combined Science (Chemistry) B (inside this document)

You can use:

- an HB pencil
- a scientific or graphical calculator



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

First name(s)

Last name

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.

INFORMATION

- The total mark for this paper is **95**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **24** pages.

ADVICE

- Read each question carefully before you start your answer.

Answer **all** the questions.

1 The table gives information about some of the compounds present in crude oil.

Number of carbon atoms	Molecular formula	Empirical formula	Melting point (°C)	Boiling point (°C)	State at room temperature
4	C ₄ H ₁₀	C ₂ H ₅	-138	0	Gas
5	.....	C ₅ H ₁₂	-130	36	
6	C ₆ H ₁₄	C ₃ H ₇	-95	69	Liquid
7	C ₇ H ₁₆	C ₇ H ₁₆	-90		Liquid
8	C ₈ H ₁₈	.....	-57	126	Liquid

(a) (i) Complete the table to show the missing molecular formula and empirical formula. [2]

(ii) Predict the boiling point for the compound with 7 carbon atoms.

Boiling point = °C [1]

(iii) Predict the state of the 5 carbon compound at room temperature (20 °C).

Explain your answer.

State

Explanation

.....

.....

[2]

(b) All the compounds in the table are in the same homologous series.

All members of a homologous series have the same general formula.

(i) Give **two** other characteristics of a homologous series that are shown in the table.

1

.....

2

.....

[2]

(ii) Complete the sentences to describe the compounds present in crude oil that are shown in the table.

Put a **ring** around each correct answer.

Crude oil is a mixture of **hydrocarbons** / **polymers** / **salts**.

The compounds are from the homologous series **allotropes** / **alkanes** / **alkenes**.

They all have the general formula C_nH_{2n} / C_nH_{2n+1} / C_nH_{2n+2} .

[3]

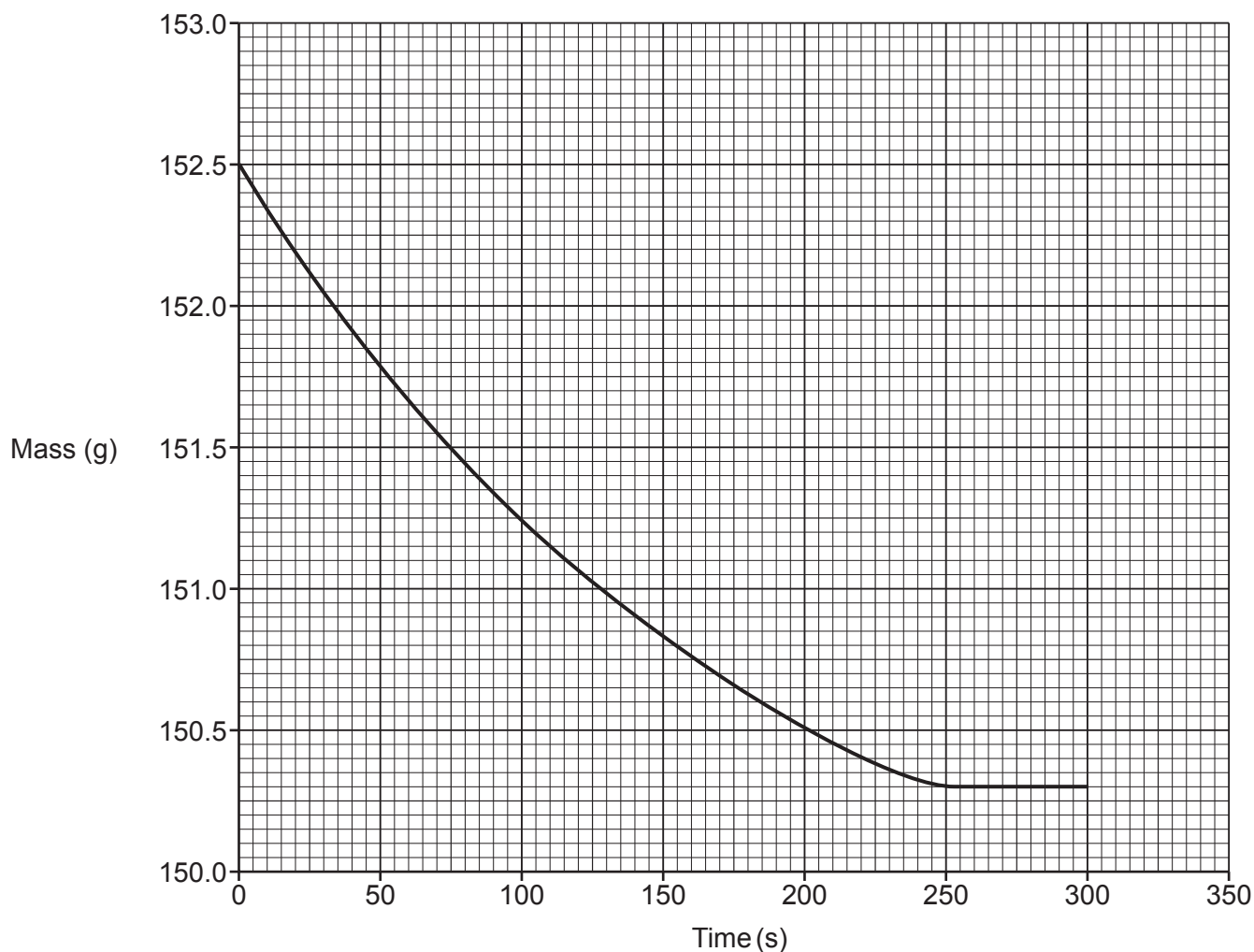
- 2 Solid calcium carbonate reacts with dilute hydrochloric acid to form calcium chloride, carbon dioxide and water.



- (a) Jane investigates the rate of this reaction. She measures the change in mass during the reaction over five minutes.

She uses 10 g of calcium carbonate lumps and 50 cm³ of dilute hydrochloric acid.

The graph shows Jane's results.



(i) What was the time taken for the reaction to finish?

..... s [1]

(ii) What was the total mass lost during the reaction?

Total mass lost = g [2]

(iii) Calculate the average rate of the reaction.

Rate of reaction = g/s [2]

(b) Jane repeats the experiment with 10g of calcium carbonate **powder** instead of 10g of lumps. She keeps everything else the same.

Sketch a line on the graph to show the results she should expect. [2]

(c) Complete the sentences to explain why the rate of reaction changes when powdered calcium carbonate is used instead of lumps.

Put a **ring** around each correct answer.

The surface area of 10g of powdered calcium carbonate is **larger than / smaller than / the same as** 10g of lumps.

The total volume of 10g of powdered calcium carbonate is **larger than / smaller than / the same as** 10g of lumps.

[2]

- 3 Calcium is a metal in Group 2 of the Periodic Table.
Chlorine is a non-metal in Group 17(7) of the Periodic Table.

Table 3.1 shows some properties of calcium and chlorine.

Property	Calcium	Chlorine
Type of ions formed	positive	negative
Electrical conductivity	good	none
Boiling point (°C)	1484	-35

Table 3.1

- (a) Describe **one** other property, not shown in **Table 3.1**, which is different for metals and non-metals.

.....
..... [1]

- (b) The difference in properties of metals and non-metals is caused by their electronic structures.

- (i) Give the electronic structures of calcium and chlorine.

Calcium

Chlorine [2]

- (ii) Explain why calcium and chlorine form different types of ions.

.....
.....
.....
.....
.....
..... [3]

- (c) (i) The boiling points of calcium and chlorine are different because of the forces of attraction between particles.

Draw lines to connect each **element** to the **forces of attraction** between its particles.

Element	Forces of attraction
Calcium	between atoms
	between ions
	between molecules
Chlorine	between positive ions and delocalised electrons

[2]

- (ii) Explain why the boiling points of calcium and chlorine are different.

Use your answer to (i) to support your answer.

.....

.....

.....

..... [2]

(d) Metals and non-metals react together to form ionic compounds.

Table 3.2 shows some information about three ionic compounds.

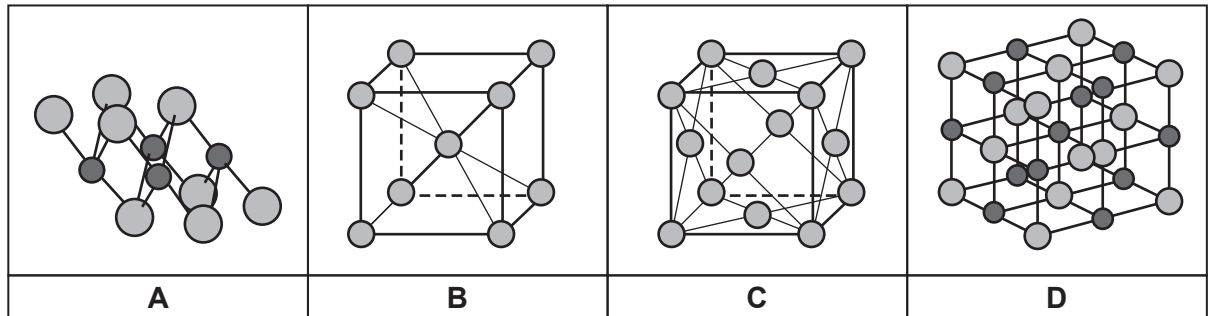
Ionic Compound	Ions	Formula
Sodium chloride	Na^+ and Cl^-	NaCl
Potassium oxide	.....	\text{K_2O
Aluminium oxide	Al^{3+} and O^{2-}	.....

Table 3.2

Complete the table to show the ions in potassium oxide and the formula of aluminium oxide. [2]

(e) Metals and ionic compounds can form lattices.

The diagram shows four different lattice structures.



(i) Which **two** structures are the lattice of a metal?

Structures and

[1]

(ii) Which structure is the lattice of potassium oxide (K_2O)?

Explain your answer.

Structure

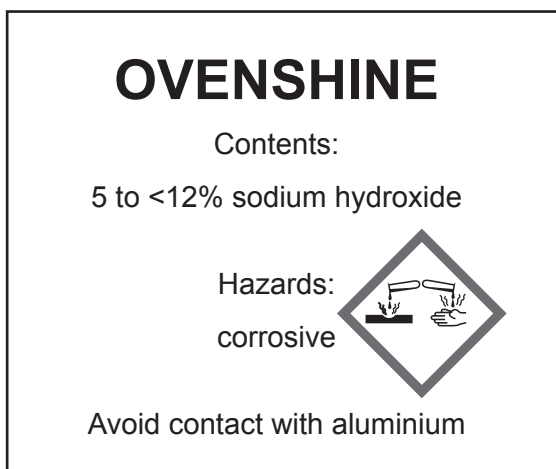
Explanation

..... [2]

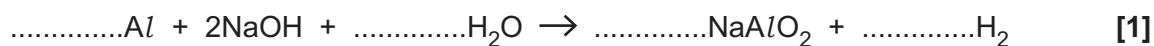
PLEASE DO NOT WRITE ON THIS PAGE

- 4 Ovenshine is used as an oven cleaner.

The label gives information about the product.



- (a) (i) Complete the **balanced symbol** equation for the reaction of aluminium with sodium hydroxide.



- (ii) How does the equation show that contact with aluminium surfaces is a hazard?

.....

.....

.....

..... [2]

- (b) Tests can be used to identify gases produced in a reaction.

Complete the table to show the method and the result for the tests for the three gases.

Gas	Method	Result
hydrogen
carbon dioxide
oxygen

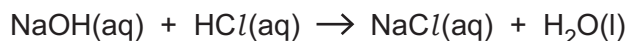
[3]

(c) Sam does a titration to find the amount of sodium hydroxide in the oven cleaner.

This is the method:

- Measure out 3.00 g of the cleaner into a conical flask
- Add a few drops of indicator
- Add 0.25 mol/dm³ hydrochloric acid until all of the sodium hydroxide has reacted.

The equation shows the reaction of sodium hydroxide with hydrochloric acid.



(i) Calculate the range of the mass of sodium hydroxide expected in 3 g of oven cleaner.

Use information from the label.

Mass of sodium hydroxide is from g to < g [3]

(ii) How does Sam know when all the sodium hydroxide has reacted?

.....
 [1]

(iii) Sam wants to measure the exact volume of acid needed for all of the sodium hydroxide to react.

Describe **one** thing Sam should do so that the titration result is accurate.

.....
 [1]

(d) Sam finds that 24.8 cm^3 of 0.25 mol/dm^3 hydrochloric acid is needed to react with the sodium hydroxide in 3.00 g of oven cleaner.

(i) Calculate the number of moles of hydrochloric acid in 24.8 cm^3 of 0.25 mol/dm^3 .

Use the formula: $\text{concentration (mol/dm}^3) = \frac{\text{number of moles of solute}}{\text{volume (dm}^3)}$

Number of moles of acid = [3]

(ii) Find out how many moles of sodium hydroxide react with this amount of acid.

Use the symbol equation: $\text{NaOH(aq)} + \text{HCl(aq)} \rightarrow \text{NaCl(aq)} + \text{H}_2\text{O(l)}$

Number of moles of sodium hydroxide = [1]

(iii) Calculate the mass of sodium hydroxide (NaOH) reacting with the acid.

Use the formula and the relative atomic masses given.

$\text{number of moles} = \frac{\text{mass of substance (g)}}{\text{relative formula mass (g)}}$

Relative atomic masses: Na = 23.0, O = 16.0, H = 1.0

Mass of sodium hydroxide = (g) [3]

13
BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

5 (a) **Table 5.1** shows information about some pollutants in the air over 100 days in 2020.

Year	Particulates ($\mu\text{g}/\text{m}^3$)	NO ($\mu\text{g}/\text{m}^3$)	NO ₂ ($\mu\text{g}/\text{m}^3$)
	Change from five year average	Change from five year average	Change from five year average
2020	-1.60	-7.52	-9.71

Table 5.1

Calculate the orders of magnitude for the change in each pollutant in 2020.

Particulates $\mu\text{g}/\text{m}^3$

NO $\mu\text{g}/\text{m}^3$

NO₂ $\mu\text{g}/\text{m}^3$

[3]

(b) **Table 5.2** shows information about the same pollutants in the air over a 100-day period in 5 years from 2015–2019.

Year	Particulates ($\mu\text{g}/\text{m}^3$)	NO ($\mu\text{g}/\text{m}^3$)	NO ₂ ($\mu\text{g}/\text{m}^3$)
	Change from five year average	Change from five year average	Change from five year average
2015	-1.38	+0.78	-0.13
2016	-0.91	+2.17	+1.26
2017	+0.71	-0.10	-1.02
2018	+1.16	-0.99	-0.50
2019	+0.43	-1.84	-1.28

Table 5.2

Sundip looks at the data in **Table 5.1** and **Table 5.2** and says:
 ‘The changes in these pollutants during 2020 are not significant. They go up and down each year.’

Explain why she is only partially correct.

Use data from **Table 5.1** and **Table 5.2** to support your answer.

.....

.....

.....

..... [2]

- (c) These pollutants are all emitted from car exhausts.
Particulates are tiny carbon particles and NO and NO₂ are oxides of nitrogen.

- (i) Describe how particulates and oxides of nitrogen are produced by car engines.

Particulates

.....

.....

.....

Oxides of nitrogen

.....

.....

.....

[4]

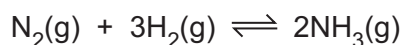
- (ii) Carbon monoxide, carbon dioxide and sulfur dioxide are also emitted from car exhausts.

Draw lines to connect each **gas** with the main **problem** caused by increased amounts of the gas in the atmosphere.

Gas	Problem
CO	It causes acid rain.
CO ₂	It causes global warming.
SO ₂	It is toxic.

[2]

- 6 Ammonia is manufactured from nitrogen and hydrogen. When nitrogen and hydrogen gases are mixed, they come to a dynamic equilibrium.



- (a) (i) What is meant by the \rightleftharpoons symbol?

.....
 [1]

- (ii) What is happening to the rates of the forward and reverse reactions when it is at **dynamic equilibrium**?

.....
 [1]

- (iii) Why is the yield of the reaction **not** 100%?

.....

 [2]

- (b)* The yield of ammonia is affected by changing the conditions of the reaction vessel.

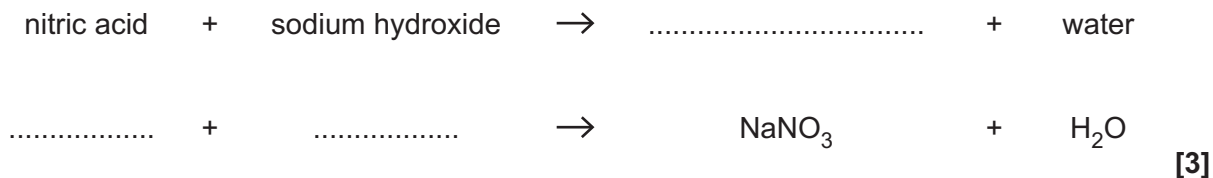
Table 6.1 shows the percentage yield at different temperatures and pressures.

Pressure (atm)	Percentage yield of ammonia at equilibrium (%)			
	200 °C	300 °C	400 °C	500 °C
10	51	15	4	1
25	64	27	9	3
50	74	40	15	6
100	82	53	25	11
200	89	67	39	18
400	95	80	55	32

Table 6.1

7 Neutralisation is when an acid reacts with an alkali to form a salt and water. Neutralisation can also be described in terms of ions.

(a) Complete the word and balanced symbol equations for the reaction between nitric acid and sodium hydroxide.



(b) Identify the **two** ions involved in a neutralisation reaction **and** state where they come from.

1

2 [2]

(c) The pH scale is a measure of the H⁺ concentration of a solution.

It is used to measure the relative acidity or alkalinity of a solution.

pH	1	3	5	7	9	11	13
H ⁺ concentration (mol/dm ³)	1 × 10 ⁻¹	1 × 10 ⁻³	1 × 10 ⁻⁵		1 × 10 ⁻⁹	1 × 10 ⁻¹¹	1 × 10 ⁻¹³

(i) Describe the change in H⁺ concentration and the relative acidity and alkalinity of a solution as the pH number changes.

H⁺ concentration

.....

acidity and alkalinity of the solution

..... [2]

(ii) A solution with pH 7 is neutral.

What is the H⁺ concentration of a neutral solution?

H⁺ concentration = mol/dm³ [1]

- (d) Anika plans an experiment to find out how the pH changes when different amounts of alkali are added to an acid.

She starts with 25 cm^3 of nitric acid and adds 5 cm^3 increments of sodium hydroxide to it, measuring the pH after each addition.

What apparatus does she need to make these measurements?

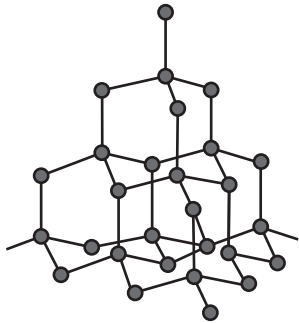
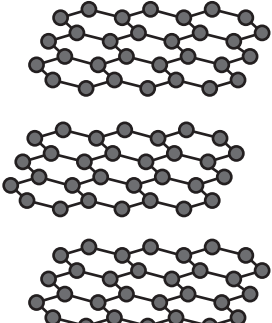
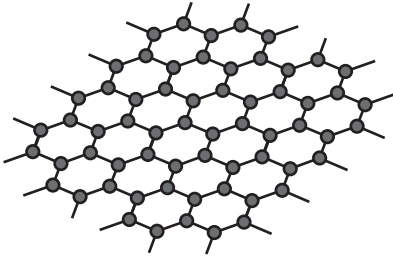
Tick (✓) **two** boxes.

- | | |
|--------------------|--------------------------|
| Balance | <input type="checkbox"/> |
| Gas syringe | <input type="checkbox"/> |
| Graduated flask | <input type="checkbox"/> |
| Measuring cylinder | <input type="checkbox"/> |
| pH meter | <input type="checkbox"/> |
| Thermometer | <input type="checkbox"/> |

[2]

8 Diamond, graphite and graphene are all allotropes of carbon.

The table shows the structure and some properties for these allotropes.

Diamond	Graphite	Graphene
		
giant covalent structure	giant structure with 2 dimensional covalent layers	single covalent layer
hard	soft	hard
non-conductor of electricity	good conductor of electricity	good conductor of electricity

(a) The properties of these allotropes depend on their structure.

(i) Explain why graphite and graphene are good conductors of electricity but diamond is not.

..... [3]

(ii) Explain why diamond and graphene are hard but graphite is soft.

Diamond and graphene

.....

Graphite

.....

[4]

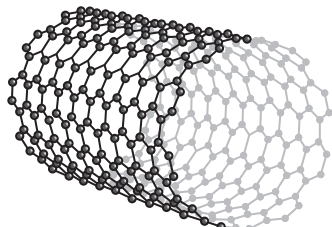
- (iii) Graphene sheets are one atom deep.

What is the depth of a graphene sheet?

Put a **ring** around the correct answer.

$1 \times 10^{-11} \text{ m}$ $1 \times 10^{-10} \text{ m}$ $1 \times 10^{-9} \text{ m}$ $1 \times 10^{-8} \text{ m}$ $1 \times 10^{-7} \text{ m}$ [1]

- (b) Carbon nanotubes are graphene sheets rolled into a tube.



Graphene and nanotubes are examples of nanoparticles. Nanoparticles have important uses which depend on their structure and properties.

- (i) Which **two** statements explain why nanotubes can be used to carry drugs into the body?

Tick (✓) **two** boxes.

They act as molecular sieves.

They are good catalysts.

They are hollow.

They are made of carbon atoms.

They are very small.

They have a large surface area.

[2]

- (ii) Give **one** risk and **one** benefit of using nanoparticles to carry drugs into the body.

Risk

.....

Benefit

.....

[2]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing answers. It features a vertical margin line on the left side and horizontal dotted lines for writing. The lines are evenly spaced and extend across the width of the page.

This image shows a writing template. On the left side, there is a solid vertical line. To the right of this line, there are 25 horizontal dotted lines spaced evenly down the page, providing a guide for writing.

A large area of the page is reserved for writing, featuring a vertical solid line on the left side and horizontal dotted lines extending across the page.



Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of Cambridge University Press & Assessment, which is itself a department of the University of Cambridge.