



Oxford Cambridge and RSA

Monday 22 November 2021 – Morning

GCSE English Literature

J352/21 Poetry across time

Time allowed: 1 hour 15 minutes



You must have:

- the OCR 12-page Answer Booklet

Do not use:

- copies of the texts

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Answer Booklet.
- All the questions have **two** parts, (a) and (b). Answer **both** parts of the question.

INFORMATION

- The total mark for this paper is **40**.
- The marks for each question are shown in brackets [].
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

Poetry across time	Question	Page
<i>Love and Relationships</i>	1	4
<i>Conflict</i>	2	6
<i>Youth and Age</i>	3	8

Poetry across time

Answer **both** parts of the question on the poetry cluster you have studied.

1 Love and Relationships

Read the two poems below and then answer **both part a) and part b)**.

You are advised to spend about 45 minutes on part a) and 30 minutes on part b).

- a) Compare how these poems present happy relationships.

You should consider:

- ideas and attitudes in each poem
- tone and atmosphere in each poem
- the effects of the language and structure used.

[20]

AND

- b) Explore in detail how **one** other poem from your anthology presents feelings of joy in love.

[20]

Bright Star by John Keats

1 Bright star, would I were stedfast as thou art—
 Not in lone splendour hung aloft the night
 And watching, with eternal lids apart,
 Like nature's patient, sleepless Eremite,
 5 The moving waters at their priestlike task
 Of pure ablution round earth's human shores,
 Or gazing on the new soft-fallen mask
 Of snow upon the mountains and the moors—
 No—yet still stedfast, still unchangeable,
 10 Pillow'd upon my fair love's ripening breast,
 To feel for ever its soft fall and swell,
 Awake for ever in a sweet unrest,
 Still, still to hear her tender-taken breath,
 And so live ever—or else swoon to death.

The Orange by Wendy Cope

- 1 At lunchtime I bought a huge orange –
The size of it made us all laugh.
I peeled it and shared it with Robert and Dave –
They got quarters and I had a half.
- 5 And that orange, it made me so happy,
As ordinary things often do
Just lately. The shopping. A walk in the park.
This is peace and contentment. It's new.
- 10 The rest of the day was quite easy.
I did all the jobs on my list
And enjoyed them and had some time over.
I love you. I'm glad I exist.

2 Conflict

Read the two poems below and then answer **both part a) and part b)**.

You are advised to spend about 45 minutes on part a) and 30 minutes on part b).

- a) Compare how these poems present the widespread effects of conflict.

You should consider:

- ideas and attitudes in each poem
- tone and atmosphere in each poem
- the effects of the language and structure used.

[20]

AND

- b) Explore in detail **one** other poem from your anthology which presents conflict damaging the lives of people not directly involved.

[20]

Vergissmeinnicht by Keith Douglas

- 1 Three weeks gone and the combatants gone
returning over the nightmare ground
we found the place again, and found
the soldier sprawling in the sun.
- 5 The frowning barrel of his gun
overshadowing. As we came on
that day, he hit my tank with one
like the entry of a demon.
- 10 Look. Here in the gunpit spoil
the dishonoured picture of his girl
who has put: Steffi. Vergissmeinnicht.
in a copybook gothic script.
- 15 We see him almost with content,
abased, and seeming to have paid
and mocked at by his own equipment
that's hard and good when he's decayed.
- 20 But she would weep to see today
how on his skin the swart flies move;
the dust upon the paper eye
and the burst stomach like a cave.
- For here the lover and killer are mingled
who had one body and one heart.
And death who had the soldier singled
has done the lover mortal hurt.

The Son by Clifford Dymont

1 I found the letter in a cardboard box,
Unfamous history. I read the words.
The ink was frail and brown, the paper dry
After so many years of being kept.

5 The letter was a soldier's, from the front—
Conveyed his love and disappointed hope
Of getting leave. It's cancelled now, he wrote.
My luck is at the bottom of the sea.

10 Outside the sun was hot; the world looked bright;
I heard a radio, and someone laughed.
I did not sing, or laugh, or love the sun,
Within the quiet room I thought of him,
My father killed, and all the other men,
Whose luck was at the bottom of the sea.

3 Youth and Age

Read the two poems below and then answer **both part a) and part b)**.

You are advised to spend about 45 minutes on part a) and 30 minutes on part b).

- a) Compare how these poems present relationships between parents and children.

You should consider:

- ideas and attitudes in each poem
- tone and atmosphere in each poem
- the effects of the language and structure used.

[20]

AND

- b) Explore in detail **one** other poem from your anthology which presents happy feelings within a relationship between youth and age. [20]

Farther by Owen Sheers

1 I don't know if the day after Boxing Day has a name
but it was then we climbed the Skirrid again,
choosing the long way round,
through the wood, simplified by snow,
5 along the dry stone wall, its puzzle solved by moss
and out of the trees into that cleft of earth
split they say by a father's grief
at the loss of his son to man.
We stopped there at an altar of rock and rested,
10 watching the dog shrink over the hill before continuing ourselves,
finding the slope steeper than expected.
A blade of wind from the east
and the broken stone giving under our feet
with the sound of a crowd sighing.
15 Half way up and I turned to look at you,
your bent head the colour of the rocks,
your breath reaching me, short and sharp and solitary,
and again I felt the tipping in the scales of us,
the intersection of our ages.
20 The dog returns having caught nothing but his own tongue
and you are with me again, so together we climbed to the top
and shared the shock of a country unrolled before us,
the hedged fields breaking on the edge of Wales.
Pulling a camera from my pocket I placed it on the trig point
25 and leant my cheek against the stone to find you in its frame,
before joining you and waiting for the shutter's blink
that would tell me I had caught this:
the sky rubbed raw over the mountains,
us standing on the edge of the world, together against the view
30 and me reaching for some kind of purchase
or at least a shallow handhold in the thought
that with every step apart, I'm another closer to you.

My Angels by Sara E Faircloth

1 As a child safe within the warmth of your embrace
Protected from the cold careless world outside
Through all the trials and tribulations that I would face
I knew that under your wings I could run and hide

5 You have shown understanding and compassion throughout the years
That ultimately would make me the person I should be
After all the smiles and through all the tears
I was then blind, but now I finally see
I have two angels who have fallen from the sky

10 Who would lift me up when I was down?
To fix my wings when I couldn't fly
And to replace the smile that once was a frown
You've wiped my tears with your gentle hand
Reassuring me that everything was going to be okay

15 I knew that no one else could ever understand
I could read your expression, you didn't have to say
I wish to be that child once more
But life goes on and I will stand tall
So when you need an angel, just knock on the door

20 And I will be your feet if ever you should fall

END OF QUESTION PAPER

OCR

Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.