

Version



**General Certificate of Education (A-level)
January 2013**

Mathematics

MPC4

(Specification 6360)

Pure Core 4

Final

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from: aqa.org.uk

Copyright © 2013 AQA and its licensors. All rights reserved.

Copyright

AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

Q	Solution	Marks	Total	Comments
1(a)	$f\left(-\frac{1}{2}\right) = 2\left(-\frac{1}{2}\right)^3 + \left(-\frac{1}{2}\right)^2 - 8\left(-\frac{1}{2}\right) - 7$ $= -3$	M1 A1	2	Evaluate $f\left(-\frac{1}{2}\right)$, not long division.
(b) (i)	$g\left(-\frac{1}{2}\right) = 0 \Rightarrow -3 + d = 0$ $d = 3 \Rightarrow g(x) = 2x^3 + 2x^2 - 8x - 7 + 3$ $g(x) = 2x^3 + 2x^2 - 8x - 4$	B1	1	Or $f\left(-\frac{1}{2}\right) + d = 0$ All steps seen with conclusion AG Allow verification with $-\frac{1}{4} + \frac{1}{4} + 4 - 4 = 0$ seen, and conclusion ; therefore factor
(ii)	$g(x) = 2x^3 + x^2 - 8x - 4 = (2x+1)(x^2 - 4)$ $= (2x+1)(x+2)(x-2)$	B1	1	$a = -4$
(iii)	$2x^3 - 3x^2 - 2x = x(2x+1)(x-2)$ $\frac{(2x+1)(x+2)(x-2)}{x(2x+1)(x-2)} = \frac{x+2}{x}$ $\frac{g(x)}{2x^3 - 3x^2 - 2x} = 1 + \frac{2}{x}$	M1 m1 A1	3	Clear attempt to factorise denominator; 3 factors needed. At least one correct factor cancelled CSO part (a)(iii) NMS is 0/3
	Total		7	
(b)(iii)	Alternative $\frac{g(x)}{2x^3 - 3x^2 - 2x} = 1 + \frac{4x^2 - 6x - 4}{2x^3 - 3x^2 - 2x}$ $= 1 + \frac{2(2x^2 - 3x - 2)}{2x^3 - 3x^2 - 2x}$ $= 1 + \frac{2}{x}$	M1 A1 A1	3	$1 + \frac{\text{quadratic}}{2x^3 - 3x^2 - 2x}$

Q	Solution	Marks	Total	Comments
2 (a)	$7x-1 = A(1+3x) + B(3-x)$ $x=3 \quad x = -\frac{1}{3}$ $A=2 \quad B=-1$	M1 m1 A1	3	Use two values of x to find A and B . Or solve $A+3B=-1 \quad 3A-B=7$ Or cover up rule
(b) (i)	$\frac{1}{1+3x} = (1+3x)^{-1}$ $= 1 + (-1)3x + \frac{1}{2}(-1)(-2)(3x)^2$ $= 1 - 3x + 9x^2$ $\frac{1}{3-x} = (3-x)^{-1} = \frac{1}{3} \left(1 - \frac{x}{3}\right)^{-1}$ $\left(1 - \frac{x}{3}\right)^{-1} = 1 + (-1) \left(-\frac{x}{3}\right) + kx^2$ $= 1 + \frac{x}{3} + \frac{x^2}{9}$ $\frac{7x-1}{3+8x-3x^2} =$ $2 \times \frac{1}{3} \times \left(1 + \frac{x}{3} + \frac{x^2}{9}\right) - 1 \times (1 - 3x + 9x^2)$ $= -\frac{1}{3} + \frac{29}{9}x - \frac{241}{27}x^2$	M1 A1 B1 M1 A1 M1 A1	7	Condone missing brackets Attempt to use PFs to combine expansions, or expand $(7x-1)(3-x)^{-1}(1+3x)^{-1}$ and simplify to $a+bx+cx^2$
(ii)	0.4 is outside the range of validity, because $0.4 > \frac{1}{3}$.	B1	1	OE Accept $0.4 > \frac{1}{3}$
	Total		11	

Q	Solution	Marks	Total	Comments
3 (a)(i)	$R = \sqrt{13}$ $\tan \alpha = \frac{2}{3}$ $\alpha = 33.7^\circ$	B1 M1		Accept 3.6 or better OE
(ii)	minimum value = $-\sqrt{13}$ when $x - \alpha = \cos^{-1}(-1)$ $x = 213.7^\circ$	A1 B1ft M1 A1	3 3	Accept -3.6 or better; ft R NMS 0/2 Calculus used 0/2
(b)(i)	LHS = $\frac{\cos x}{\sin x} - 2 \sin x \cos x$ $= \frac{\cos x}{\sin x} (1 - 2 \sin^2 x)$ $= \cot x \cos 2x$	M1 m1 A1	3	Express $\cot x - \sin 2x$ in terms of $\sin x$ and $\cos x$; ACF Factor out $\frac{\cos x}{\sin x}$ and $1 - 2 \sin^2 x$ All correct
(ii)	$\cot x - \sin 2x = 0$ $\cot x \cos 2x = 0$ $\cot x = 0$ or $\cos 2x = 0$ $2x = 90^\circ$ (270°) $x = 90^\circ, 45^\circ, 135^\circ$	M1 m1 A1	3	Both equations correct Condone missing 270° All correct
	Total		12	
3 (b) (i)	Alternatives RHS = $\cot x \cos 2x$ $= \frac{\cos x}{\sin x} (1 - 2 \sin^2 x)$ $= \frac{\cos x}{\sin x} - 2 \sin x \cos x$ $= \cot x - \sin 2x$ $\cot x (1 - \cos 2x) - \sin 2x = 0$ $\frac{\cos x}{\sin x} (1 - (1 - 2 \sin^2 x)) - 2 \sin x \cos x = 0$ $\frac{\cos x}{\sin x} (2 \sin^2 x) - 2 \sin x \cos x = 0$ $2 \sin x \cos x - 2 \sin x \cos x = 0$	M1 m1 A1 M1 m1 A1	3 3	Express $\cot x \cos 2x$ in terms of $\cos x$ and $\sin x$, $\cos 2x$ ACF $\cos 2x = 1 - 2 \sin^2 x$ and multiply out and simplify. All correct. Rearrange to expression = 0 and factor out $\cot x$; Express $\cot x$, $\cos 2x$ and $\sin 2x$ in terms of $\sin x$ and $\cos x$, ACF $\cos 2x = 1 - 2 \sin^2 x$ used Simplified, with all correct

<p>3 (b)(ii)</p>	<p>Alternative</p> $\cot x - \sin 2x = \frac{\cos x}{\sin x} - 2 \sin x \cos x = 0$ $\cos x \left(\frac{1}{\sin x} - 2 \sin x \right) = 0$ $\cos x = 0 \quad \text{or} \quad 1 - 2 \sin^2 x = 0$ $\sin x = (\pm) \frac{1}{\sqrt{2}}$ $x = 90^\circ, 45^\circ, 135^\circ$	<p>M1</p> <p>m1</p> <p>A1</p>	<p>3</p>	<p>Both equations</p>
------------------------------------	---	-------------------------------	-----------------	-----------------------

Q	Solution	Marks	Total	Comments
4 (a)(i)	$2x - 2y \frac{dy}{dx} = 0$	M1	2	Correct differentiation
	$\frac{dy}{dx} = \frac{x}{y}$ at $(p, q) \quad \frac{dy}{dx} = \frac{p}{q}$	A1		(p, q) substituted into correct derivative or $x = p \quad y = q$ stated AG
(ii)	tangent at $(p, q) \quad y - q = \frac{p}{q}(x - p)$	B1	4	ACF
	tangent at $(p, -q) \quad y - (-q) = \frac{-p}{q}(x - p)$	B1		ACF
(b)	add $2y = 0$	M1	4	Solve tangent equations for y .
	conclusion $y = 0 \Rightarrow$ intersect on Ox	A1		Conclusion required
	$x^2 = t^2 + 4 + \frac{4}{t^2} \quad y^2 = t^2 - 4 + \frac{4}{t^2}$	M1		Attempt to square x and y and subtract.
	$x^2 - y^2 = 8$	A1	2	All correct AG Allow $8 = 8$
Total			8	

Q	Solution	Marks	Total	Comments
5(a)	$\int x(x^2 + 3)^{\frac{1}{2}} dx = p(x^2 + 3)^{\frac{3}{2}}$ $= \frac{1}{3}(x^2 + 3)^{\frac{3}{2}} (+C)$	M1 A1	2	By inspection or substitution
(b)	$\int e^{2y} dy = \int x\sqrt{x^2 + 3} dx$ $\frac{1}{2}e^{2y}$ $= \frac{1}{3}(x^2 + 3)^{\frac{3}{2}} + C$ $\frac{1}{2} = \frac{1}{3} \times 4^{\frac{3}{2}} + C$ $C = -\frac{13}{6}$ $2y = \ln\left(\frac{2}{3}(x^2 + 3)^{\frac{3}{2}} - \frac{13}{3}\right)$ $y = \frac{1}{2} \ln\left(\frac{2}{3}(x^2 + 3)^{\frac{3}{2}} - \frac{13}{3}\right)$	B1 B1 M1 m1 A1 m1 A1	7	Correct separation and notation Condone missing integral signs Equate to result from (a) with constant. Use (1,0) to find constant. CAO Solve for y , taking logs correctly. CSO
	Total		9	

Q	Solution	Marks	Total	Comments
6				
(a)(i)	$\overrightarrow{AC} = \overrightarrow{OC} - \overrightarrow{OA} = \begin{bmatrix} 8 \\ -4 \\ -6 \end{bmatrix} - \begin{bmatrix} 3 \\ 1 \\ -6 \end{bmatrix} = \begin{bmatrix} 5 \\ -5 \\ 0 \end{bmatrix} = 5 \begin{bmatrix} 1 \\ -1 \\ 0 \end{bmatrix}$	B1	1	Must see $\overrightarrow{OC} - \overrightarrow{OA}$ in correct components. $n = 5$
(ii)	$\overrightarrow{BC} = \begin{bmatrix} 3 \\ -2 \\ -6 \end{bmatrix}$	B1		\overrightarrow{BC} or \overrightarrow{CB} correct
	$5 \begin{bmatrix} 1 \\ -1 \\ 0 \end{bmatrix} \cdot \begin{bmatrix} 3 \\ -2 \\ -6 \end{bmatrix} = 5\sqrt{2}\sqrt{49} \cos ACB$	M1		Correct form of formula using consistent vectors; condone use of θ or a wrong angle and a missing multiple of 5
	$5(3+2) = 5\sqrt{2}\sqrt{49} \cos ACB$	A1		Correct scalar product and moduli.
	$\cos ACB = \frac{5}{\sqrt{2} \times 7} = \frac{5\sqrt{2}}{2 \times 7} = \frac{5\sqrt{2}}{14}$	A1	4	AG Must see, or rearrangement $\cos ACB = \frac{5}{\sqrt{2} \times 7}$ or $\frac{25}{35\sqrt{2}}$
(b)	$\text{vector equation } \mathbf{r} = \begin{bmatrix} 3 \\ 1 \\ -6 \end{bmatrix} + \lambda \begin{bmatrix} 5 \\ -5 \\ 0 \end{bmatrix}$	M1		$\mathbf{a} + \lambda \mathbf{d}$
		A1	2	OE
(c)(i)	$\begin{bmatrix} 3 \\ 1 \\ -6 \end{bmatrix} + \lambda \begin{bmatrix} 5 \\ -5 \\ 0 \end{bmatrix} = \begin{bmatrix} 5 \\ -2 \\ 0 \end{bmatrix} + \mu \begin{bmatrix} 1 \\ 1 \\ p \end{bmatrix}$	M1		Equate vector equations for AC and BD. OE
	$3 + 5\lambda = 5 + \mu$			
	$1 - 5\lambda = -2 + \mu$	M1		Set up equations and solve for μ ; must find a value for μ
	$\mu = \frac{1}{2}$	A1		
	$-6 = \mu p \Rightarrow p = -12$	A1	4	
(ii)	$\overrightarrow{AB} = \begin{bmatrix} 2 \\ -3 \\ 6 \end{bmatrix} \quad \overrightarrow{CD} = \begin{bmatrix} -2 \\ 3 \\ -6 \end{bmatrix}$	M1		Clear attempt to find the vectors of the sides.
	$\overrightarrow{AD} = \begin{bmatrix} 3 \\ -2 \\ -6 \end{bmatrix} \quad \overrightarrow{BC} = \begin{bmatrix} 3 \\ -2 \\ -6 \end{bmatrix}$	A1		All vectors correct
		m1		Find the lengths of the sides, or state they all = $\sqrt{49}$ if all correct.
	All sides are of same length, 7; hence rhombus.	A1	4	Each side = 7 and conclusion. Or adjacent sides = 7 and opposite sides are parallel.
	Total		15	

(c)(ii)	Alternative	M1	Calculate scalar product of \overrightarrow{AC} and \overrightarrow{BD}
	$\overrightarrow{AC} \cdot \overrightarrow{BD} = 5 - 5$		
	$= 0 \Rightarrow \overrightarrow{AC}$ and \overrightarrow{BD} are perpendicular	A1	$= 0$ from correct \overrightarrow{AC} and \overrightarrow{BD} and conclusion
	$\mu = \frac{1}{2} \Rightarrow \lambda = \frac{1}{2} \Rightarrow$ intersection is at midpoint of AC and BD	M1	Find value of λ and attempt to use in argument about point of intersection
	Diagonals bisect each other at right angles; hence rhombus, with all sides equal to 7	A1	Fully correct conclusion. Must show diagonals bisect

Q	Solution	Marks	Total	Comments
7				
(a)(i)	$t = 0 \quad N = 50$	B1	1	
(ii)	$t = 24 \quad N = 345$	B1	1	Must be 345 (not 345.2534..)
(iii)	$1 + 9e^{-\frac{t}{8}} = \frac{500}{400} \Rightarrow 9e^{-\frac{t}{8}} = \frac{1}{4}$	M1		Correct algebra seen
	$e^{\frac{t}{8}} = 36$	m1		Or $e^{-\frac{t}{8}} = \frac{1}{36}$
	$t = 8 \ln 36$	A1	3	or $t = 16 \ln 6$
(b)				
(i)	$\frac{dN}{dt} = -500 \left(1 + 9e^{-\frac{t}{8}}\right)^{-2} \left(-\frac{9}{8}e^{-\frac{t}{8}}\right)$	M1 A1		Clear attempt at chain rule or quotient rule.
	$= -500 \left(-\frac{1}{8} \left(\frac{500}{N} - 1\right)\right) \left(\frac{500}{N}\right)^{-2}$	m1		Use $e^{-\frac{t}{8}} = \frac{1}{9} \left(\frac{500}{N} - 1\right)$ to
	$= \frac{N^2}{500} \left(\frac{1}{8} \left(\frac{500}{N} - 1\right)\right)$			eliminate $e^{-\frac{t}{8}}$.
	$\frac{dN}{dt} = \frac{N}{4000} (500 - N)$	A1	4	Correct algebra to AG
(ii)	$\frac{d}{dN} (500N - N^2) = 500 - 2N$	M1		Differentiate and attempt to find N at max value
	$500 - 2N = 0 \Rightarrow N = 250$	A1		Condone $\frac{d^2}{dt^2}$ for $\frac{d}{dN}$
	$9e^{-\frac{T}{8}} = 1$	m1		
	$e^{\frac{T}{8}} = 9$			
	$T = 8 \ln 9 = 17(.577)$	A1	4	$T = 17$ or better CSO Accept 17, 18, 17.5, 17.6
	Total		13	
	TOTAL		75	
(b)(ii)	Alternative, by inspection			
	Max of $N(500 - N)$ occurs at $N = 250$	B2		

<p>(b)(i)</p>	<p>Alternatives</p> <p>Alternative 1 implicit differentiation</p> $e^{-\frac{t}{8}} = \frac{500 - N}{9N}$ $\frac{dt}{dN} \left(-\frac{1}{8} e^{-\frac{t}{8}} \right) = -\frac{500}{9N^2}$ <p>use $e^{-\frac{t}{8}} = \frac{1}{9} \left(\frac{500}{N} - 1 \right)$</p> <p>to get $\frac{dt}{dN} = \frac{4000}{9N^2} \times \frac{9N}{500 - N}$</p> $\frac{dN}{dt} = \frac{N}{4000} (500 - N)$ <p>Alternative 2 explicit differentiation</p> $t = -8 \ln \left(\frac{500 - N}{9N} \right)$ $\frac{dt}{dN} = -8 \left(\frac{(500 - N) \left(\frac{-1}{9N^2} \right) - \frac{1}{9N}}{\left(\frac{500 - N}{9N} \right)} \right)$ $= \frac{8}{9N} \left(9 + \frac{9N}{500 - N} \right)$ $= \frac{8}{9N} \left(\frac{4500}{500 - N} \right)$ $\frac{dN}{dt} = \frac{N}{4000} (500 - N)$ <p>Or</p> $t = -8 (\ln(500 - N) - \ln(9N))$ $\frac{dt}{dN} = -8 \left(\frac{-1}{500 - N} - \frac{9}{9N} \right)$ $= 8 \left(\frac{1}{500 - N} + \frac{1}{N} \right)$ $= 8 \left(\frac{N + 500 - N}{N(500 - N)} \right)$ $= \frac{4000}{N(500 - N)} \Rightarrow \frac{dN}{dt} = \frac{4000}{N(500 - N)}$ <p>Alternative 3 solve differential equation</p>	<p>M1</p> <p>A1</p> <p>m1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>m1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>m1</p> <p>A1</p>	<p>Correct expressions for $e^{-\frac{t}{8}}$ and attempt to use implicit differentiation</p> <p>Fully correct</p> <p>Attempt to eliminate $e^{-\frac{t}{8}}$ using correct expression</p> <p>4</p> <p>Correct expression for t and attempt at differentiation with use of chain rule and product for ln derivative.</p> <p>Clear fractions within fractions</p> <p>4</p> <p>All correct</p> <p>Correct expression for t and ln derivatives, condone sign errors</p> <p>Common denominator to combine fractions</p> <p>4</p> <p>All correct</p>
----------------------	--	---	---

	$\int \frac{dN}{N(500-N)} = \int \frac{dt}{4000}$ $\int \frac{1}{500} \left(\frac{1}{N} + \frac{1}{500-N} \right) dN = \int \frac{dt}{4000}$ $\ln N - \ln(500-N) = \frac{500}{4000}t + C$ $(t=0 \quad N=50) \quad C = \ln\left(\frac{1}{9}\right)$ $\ln\left(\frac{9N}{500-N}\right) = \frac{1}{8}t \Rightarrow \frac{9N}{500-N} = e^{\frac{1}{8}t}$ $N\left(9 + e^{\frac{1}{8}t}\right) = 500e^{\frac{1}{8}t}$ $N = \frac{500e^{\frac{1}{8}t}}{9 + e^{\frac{1}{8}t}} = \frac{500}{1 + 9e^{-\frac{1}{8}t}}$	<p>M1</p> <p>A1</p> <p>m1</p> <p>A1</p>		<p>Separate variables, and attempt to form partial fractions and integrate to ln terms = $kt + C$</p> <p>Use $(50,0)$ to find C and obtain $e^{\frac{1}{8}t} = f(N)$</p> <p>Manipulate correctly to original given equation.</p>
--	--	---	--	--